

Wath Victoria Primary School

JOB DESCRIPTION

Job Description: Deputy Head Teacher	
GROUP SIZE: 2	ISR: L7 to L11

Responsible to: Head Teacher

Responsible for: Any member of the team including teachers. Learning Support Assistants, HLTAs, students allocated to the curriculum team.

KEY PURPOSE OF THE JOB

To carry out professional duties of a teacher other than a head teacher, as described in Part X11 of the school Teacher's Pay and Conditions Document, including those duties particularly assigned to him/her by the headteacher

MAIN ACTIVITIES:

1. To assist the headteacher in the leadership and management of the school and in all aspects of school improvement, including taking full responsibility for the school in the absence of the headteacher.
2. To take full responsibility for leading and managing significant aspects of the school, under the overall direction of the Headteacher and to report to governing body on school development issues.
3. To carry out teaching duties, as required, in accordance with the school's schemes of work and the National Curriculum.

SPECIFIC RESPONSIBILITIES

LEADERSHIP AND MANAGEMENT:

1. To assist the headteacher in shaping a vision and direction for the school, setting out very high expectations and with a clear focus on pupil achievement.
2. To play a significant role in setting aims and objectives for the school and in formulating the School Improvement Plans along with the headteacher, governors and other senior staff. To take responsibility for developing and monitoring policy and practice as laid down in the Developing Excellence Plan, and in agreement with the headteacher.
3. To inspire, motivate and influence staff and pupils, taking a leading role in maintaining the highest standards of teaching, learning and pupil discipline.
4. To provide an excellent role model for all members of staff and for pupils in all aspects of school life. To be an exemplar of all school policies and practices. To actively promote the aims of the school. To offer guidance and support to colleagues.
5. To provide effective leadership and management to a team of staff, as agreed with the headteacher.

6. To take full responsibility for leading and managing a curriculum Team's subjects.
7. To assist the headteacher in school self review and evaluation and in the effective planning and management of school resources to secure improvements.
8. To maintain an informed view of standards and of the quality of teaching across the school by monitoring pupils' work and teachers' planning and teaching.
9. To provide guidance and support to phase leaders and other staff in order to improve the quality of teaching and learning.
10. To actively promote equality of opportunity by assisting the headteacher in ensuring the school's curriculum provides the best possible education for all its pupils, taking into account ethnicity, gender, Special Education Needs, pupils learning English as an Additional Language, disability and others with emotional needs that may affect learning.
11. To assist the headteacher in all aspects of the day-to day administration and organisation of the school, as agreed with the headteacher, including taking responsibility for agreed areas, e.g. timetables, duty rotas etc.
12. To take a significant role in the implementation of the school's performance management policy, to secure school improvement and individual professional development.
13. To participate in recruitment and selection, as agreed with the headteacher.
14. To deputise for the headteacher in the event of absence or unavailability, by carrying out leadership and management tasks in accordance with school policy and practice.

TEACHING AND LEARNING

1. To carry out teaching duties, as agreed with the headteacher, providing a model of excellence for colleagues. This may include, as required:
 - Taking full responsibility for teaching a class;
 - Providing in-class support for colleagues through demonstration lessons;
 - Teaching booster or 'catch up' groups.
2. To provide leadership and support for colleagues (teachers and assistants) with regard to teaching and learning and the curriculum, including:
 - Managing the planning and delivery of the curriculum across the school, including developing schemes of work and medium term plans;
 - Supporting phase leaders and subject leaders in developing their role, in particular in relation to raising standards;
 - Supporting teams and individuals with short term planning;
 - Organising and delivering training, as needed, to groups of school staff;
 - Supporting staff in the use of assessment information to inform teaching and learning;
 - Inducting and supporting newly qualified and less experienced staff and/or supply teachers;
 - Providing in-class support to staff, through demonstration lessons, team teaching, observation and feedback.
3. To undertake a significant role in maintaining a high standard of pupils' behaviour and discipline, within the framework of the school policy and supporting other staff as necessary.

4. To liaise effectively with parents and carers to ensure good relationships between school and home in order to improve teaching, learning and behaviour.
5. To take a leading role in the management of the school database of individual pupils' attainment and progress.

OTHER DUTIES AND RESPONSIBILITIES

1. To attend daily and weekly meetings, in accordance with school policy and to lead such meetings as required.
2. To take whole school assemblies and to support other staff with assemblies.
3. To prepare and present reports, as required to, e.g. directors, governors, LA officers, parents, outside agencies.
4. To attend occasional meetings during evening hours, at weekends or in school holidays, as required.

KEY ORGANISATIONAL OBJECTIVES

The Postholder will contribute to the school's objectives in service delivery by:

- Enactment of Health and Safety requirements and initiatives as directed
- Ensuring compliance with Data Protection legislation
- At all times operating within the school's Equal Opportunities framework
- Commitment and contribution to improving standards for pupils as appropriate
- Acknowledging Customer Care and Quality initiatives
- Contributing to the maintenance of a caring and stimulating environment for pupils

CONDITIONS OF SERVICE

Governed by the National Agreement on Teachers' Pay and Conditions, supplemented by local conditions as agreed by the governors.

Signature of Post holder

Signature of Headteacher