**20 Questions – Data**

1. Which groups of pupils are the highest and lowest performing, and why?
2. Does the school have credible plans for addressing underperformance or less than expected groups?
3. How do you monitor improvement?
4. Are all our pupils achieving their potential/conversion rates or could they achieve more?
5. Are we stronger in one subject that others? Why?
6. Are the most able pupils challenged sufficiently? How so?
7. How does the school’s performance compare to similar schools?
8. How does the school’s data compare to other schools within the trust?
9. What sort of additional support is offered to pupils or groups that are at risk of underperforming?
10. What practical support, advice and guidance can you give to parents who are not confident in their ability to support their children’s learning, such as simple strategies to help early readers?
11. How does the school monitor the effectiveness of additional support provided?
12. How are parents/carers involved?
13. Is pupil performance affected by poor attendance?
14. How does pupil attendance compare to the national average?
15. How does the school celebrate pupils’ success beyond academic achievement?
16. What action are we taking that will bring about sustainable improvement (as laid out in our School Improvement Plan)?
17. What difference are the extra-curricular opportunities making for our pupils? What evidence do we have of this?
18. Are the standards at the end of KS1/2 declining or improving?
19. How will impact be monitored, who will monitor this impact and when will they do so?
20. What is the profile of the quality of teaching across the school? How do we know this?